Schools Forum

9th December 2015

Centrally Retained Funding for Services to be Delivered by Cambridge Education

Appendix A

School Improvement activities provided or commissioned by Cambridge Education on behalf of Slough Borough Council

The centrally retained 'school improvement' budget (approx. £1.2 million originally allocated for 2015/16) will support:

Area	Budget
School Admissions	178,180
School Improvement Support (improvement and standards: early support, monitoring, challenge and intervention)	629,725
Education, School Improvement and Raising Standards leadership, management, business and administrative support with on costs	95,000
Local Authority Safeguarding Children Board: Schools' contribution to the Board	30,000
Total	932,905

The 'school support' work referred to above can be considered under the following broad headings:

Function	Budget £
Early support, monitoring, challenge and intervention: Use of School Improvement specialists.	300,000
This is to cover: 1. Autumn Term Visits (ATVs): compulsory for all maintained schools (23; 46% of all Slough schools), and optional visits for academies on request (16 – 60% of academies - out of 27 academies proposed for this Autumn Term 2015)	
2. Support, monitoring, challenge and intervention for maintained schools in difficulty during the year as a result of Ofsted inspection or issues arising from the Autumn Term Visit	

3. Targeted support on areas of agreed curriculum focus and vulnerable pupil groups where emphasis is on closing the gap: which is encompassed in the Children and Young People's Plan	
Budget to support schools in intervention: to facilitate school to school support and achieve rapid and sustainable progress. This allocation of funding to schools is primarily related to addressing challenges around leadership and management, teaching and learning and curriculum development.	130,000
System leaders: Development of support networks available to schools facing significant and unexpected leadership and management issues, where in some instances rapid responses are required. Areas being developed are associated with securing the rapid availability of head teachers, members of senior leadership teams, bursars/business managers and governors.	48,000
School to school support: Commissioned to be provided by Slough Learning Partnership 1. Primary subject/strand development networks: £33,150 2. Secondary subject/strand development networks: £18,575	51,725
Head teacher development. Commissioned to be provided by Slough Learning Partnership	15,000
School Governance: Commissioned to be provided by Slough Learning Partnership: aspects of this work: recruitment, induction, toolkit and conference programme) Needing to cover: Governance requirements specified as statutory requirements by national government and contractual requirements between the Local Authority and Cambridge Education. This addresses • Appointment to committees • Setting out requirements for governing bodies: ensuring instruments of governance are in place for all maintained schools • Appointment of LA governors • Advice and support for governors • Information, including newsletter, signposting and training • Producing statements of action for schools in difficulty • Assessing governance through the Autumn Term Visits and Strategy Action Groups (SAGs)	60,000

 Carrying out external reviews of governance as required by Ofsted or associated with local assessment indicating the need for review Appointing additional governors where required Issuing Warning Notices to governors where required Disbanding governing bodies where necessary and pursuing Interim Executive Boards (IEBs) and the costs associated with their delivery 	
Supporting head teacher meetings and consultation groups	10,000
Fischer Family Trust subscription for access by the Local Authority and access for all Slough schools and academies	12,000
CLEAPSS: is an advisory service providing support in science and technology for a consortium of local authorities and their schools including establishments for pupils with special needs	3,000
Total	629,725

Cambridge Education (CE) has commissioned various strands of activity as indicated above. CE will go through due process in the allocation of this funding, with arrangement built in around secure procurement where emphasis is to secure value for money, building in evaluation to ensure this funding has achieved significant impact, together with positive outcomes for children and young people across Slough.